

Islamic Education

Grade 6

Given the dire need for Islamic studies material in schools incorporating the subject in English, Darussalam has endeavoured to publish an Islamic Studies series covering all the grades, from grade one through grade twelve.

Darussalam Contacts

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Publisher's Note

All praise belongs to Allah; we praise Him and seek His help and forgiveness. We seek refuge in Allah from the evil of our own selves and from our sinful deeds. Whomever Allah guides, there is none to misguide him; and whomever He leads astray, none can guide him. We bear witness that there is no god worthy of worship except Allah, alone, and we bear witness that Muhammad is His servant and Messenger. We pray to Allah the Almighty to bestow His peace and blessings upon Prophet Muhammad, upon his good and pure family, as well as upon all the noble companions and those who follow them in righteousness until the Day of Judgement.

Given the dire need for Islamic studies material in schools incorporating the subject in English, Darussalam has endeavoured to publish an Islamic Studies series covering all the grades, from grade one through grade twelve.

The present series covers all areas of Islamic studies: *tafseer*, *hadeeth*, *tawheed*, *fiqh*, *seerah*, and general etiquette relating to different areas and situations. Given the importance of authentic Islamic knowledge, every effort has been made to ensure that the material presented in the series is authentic. Also, given the importance of Arabic Islamic terms, most of the terms are presented in their original Arabic script, along with the transliteration and the translation of their meanings. This also applies to supplications which have to be memorised in their Arabic version. The aim here is to help the reader read the original text and understand its meaning. Each lesson is followed by exercises covering questions about the lesson.

One striking feature in the series is the colourful artwork used in it that certainly appeals to children. This is certainly bound to attract the young readers' attention, stimulate them, amuse them as well as educate them.

The series aims to acquaint the student with the teachings of Islam in every aspect: beliefs, practices and moral conduct. The series, with its unique features, certainly fills a gap in this area which has long been partially neglected.

The present breathtaking work was initiated by an expert in the field of education, Maulvi Abdul Aziz, MA. English literature, who held different posts in the field including that of Senior Administrative Officer in the Department of Private Education, Ministry of Education, Dubai, UAE, from 1982 to 2002.

The current project also owes its existence in its present form to a number of people who made informative suggestions, particularly Al-Arabee Ben Razzouq, College of Languages and Translation, Imam Muhammad ibn Saud University, Riyadh, who undertook the painstaking task of checking the authenticity of the material presented in the series, proofreading the text as well as adding references to certain quotations from the Qur'an and the hadeeth. Special thanks also go to Sheikh Abdul-Qawiy Luqman, Al-Madeenah University graduate, for his interesting suggestions and to Mr. Zulfiqar Mahmood who conscientiously applied his expertise in the field of graphic design to produce the series in a superb shape.

We pray to Almighty Allah to reward our endeavours and to make the present series abundantly beneficial to students in all stages of education as well as to any one who reads them.

Abdul Malik Mujahid

Jumaadaa ath-Thaaniyah, 1428 AH.
July 2007.

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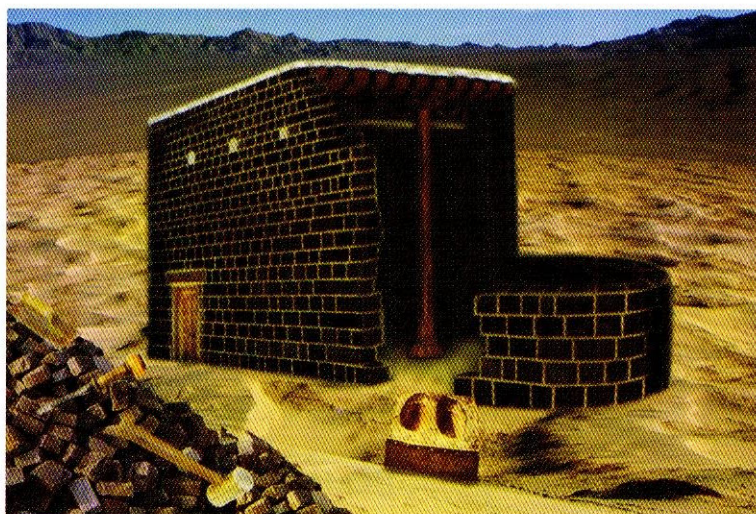
الْكَعْبَة

أَوَّلُ بَيْتٍ لِعِبَادَةِ اللَّهِ

The Ka'bah: The First House of Worship

The Ka'bah: The First House of Worship

The Ka'bah is the oldest house of worship on earth. Every year more than two and a half million Muslim pilgrims from all over the world come to Makkah to perform the rites of hajj. They do tawaaf around the Ka'bah with devotion and hope of Allah's mercy. During the month of Ramadan, more than a million Muslims journey to Makkah's Grand Mosque for Umrah. In fact, people go to Makkah for Umrah all year round.



The Building of the Ka'bah

Some scholars believe that it was Adam (ﷺ) who first built the Ka'bah in Makkah. Later, Prophet Ibraaheem (ﷺ) came to Makkah with his wife Haajar and their son Isma'eel (ﷺ), recovered the foundation of the Ka'bah and rebuilt it, at Allah's Command. The Ka'bah in its present form owes its origin to him.



Haajar and Isma'eel (ﷺ)

Leaving his wife Haajar and their son Isma'eel (ﷺ), Ibraaheem (ﷺ) left Makkah, on Allah's Command. During those days, Makkah was barren. Nobody lived there. There was no source of water in it. Prophet Ibraaheem (ﷺ) left them there with a bag containing dates and a water-skin filled with water. When Ibraaheem (ﷺ) prepared to leave, Haajar followed him and asked impatiently, "To whom are you leaving us in this barren valley?" She repeated the question but Ibraaheem (ﷺ) did not answer. She then asked, "Has Allah commanded you to do this?" He replied, "Yes." She said, "Then surely Allah will not neglect us!" Prophet Ibraaheem (ﷺ) left, and Haajar looked after her son, suckled him and drank the remaining water. Soon, however, both suffered great thirst and the child began to cry. She looked at him suffering from thirst and could not bear to see him in that condition. She ascended the nearby mount, as-Safa, hoping to find someone around, but she found no one. When she came back down into the valley, she raised the hem of her garment and began to run. She feared for the life of her son. She ran and climbed mount al-Marwah on the other side. She looked anxiously if there was someone to help her. She ran seven times back and forth between the two hillocks. This is why pilgrims walk between these two hillocks during the Hajj and the Umrah.



Exercises

A. Fill in the blanks with suitable words.

1. The Ka'bah in its present form owes its origin to _____.
2. _____ tribe settled in Makkah because of the well of Zamzam.
3. To drink Zamzam water is a rite for both _____ and _____.
4. The well of Zamzam is located about _____ southeast of the Black Stone.
5. _____ stole the Black Stone in the 10th century CE.

B. Explain these terms.

- | | | |
|----------------------|--------------|-----------|
| 1. Maqaam Ibraaheem | 2. Tawaaf | 3. Kiswah |
| 4. al Hajar al-Aswad | 5. al-Hateem | 6. miqaat |

C. Answer the following questions.

1. According to some scholars, who built the Ka'bah first?

2. What kind of a place was Makkah when Ibraaheem (ﷺ) took his family there?

3. What did the Prophet (ﷺ) say about Zamzam being a healing?

4. Which two prophets built the Ka'bah?

5. What is the importance of the Black Stone in the tawaaf?

D. Think-up

Non-Muslims often wrongly think that Muslims worship the Ka'bah. How can you reply to them?

E. Activity

Draw the Ka'bah and write its dimensions